



## Prospectus/Course Guide

2 Year M.Ed Programme



**Bhartiya**  
**College of Education**  
[www.bhartiyaeducation.com](http://www.bhartiyaeducation.com)





## VISION

1. Bhartiya College of Education envisions to be an institution of higher learning dedicated to empowering teacher trainees pursuing M.Ed course with a perfect blend of professional, technological and managerial skills in a specialised atmosphere.
2. To further support teacher trainees in growing into competent teachers at school levels and a defining element in their meaningful service to the society.

## MISSION

1. To make teacher trainees realise that teaching is a noble profession.
2. To make the college an exemplary institution by providing pupil teachers with learner-centric quality education and skill up-gradation relevant to the present generation.
3. To train pupil teachers in consonance with global standards of teaching and to further empower them with knowledge, values of love, compassion and integrity.
4. To train the prospective teachers to become relevant educators in the changing techno-world.

## VALUES

1. To develop skills and professional culture.
2. To divulge education for national and international understanding.
3. To inculcate human values.
4. To infuse democratic, social and secular values.
5. To impart education for peace.

## OBJECTIVES

1. To prepare dedicated teachers for improvement of the school education system in the country.
2. To adopt modern techniques for teaching skill development.
3. To train the student teacher towards achieving excellence on academic, social, mental, physical, moral, and cultural fronts.
4. To provide opportunities to enhance their competence and knowledge construction abilities in creating positive learning atmosphere in schools.
5. To sensitize the stakeholders on the issues related to environmental protection.

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## PROFILE

Bhartiya College of Education Udhampur, established in the year 2003, is being run under the aegis of Bhartiya Educational Trust devoted to the promotion of education (general, technical and professional), training and social welfare according to the new emerging technologies and trends. The college is affiliated to the University of Jammu and recognized by the Govt. of J&K and is also recognized by the University Grants Commission under section 2f. The college has been envisioned as an institution of excellence with main focus on building capacities of the students with holistic development of their personality which is to be achieved through comprehensive education synthesizing in its educational processes professionalism with technological and managerial knowledge in a conducive environment created through good housekeeping, beautiful landscapes, adequate facilities and disciplined life style, besides ensuring professional growth of teachers. The college is housed in a three storeyed building which accommodates 20 spacious classrooms, Audio-visual room, Seminar Hall, Administration block, computer lab, science lab, multipurpose hall, examination hall and a spacious library equipped with more than 7000 books.



## Why to choose Bhartiya College of Education

- Qualified Faculty with extensive academic experience
- State of the art infrastructure
- Well Equipped computer Labs with internet facility
- Well stocked reference Library with National and International journals
- Transport Facility
- Scholarship for meritorious candidates
- Regular Tours/Seminars/Workshops
- Ideal location having conducive learning atmosphere
- Adequate student support services
- Provision of varied curricular and Co-curricular activities
- Prompt student grievance addressal
- Campus Selection

## Student Support Services

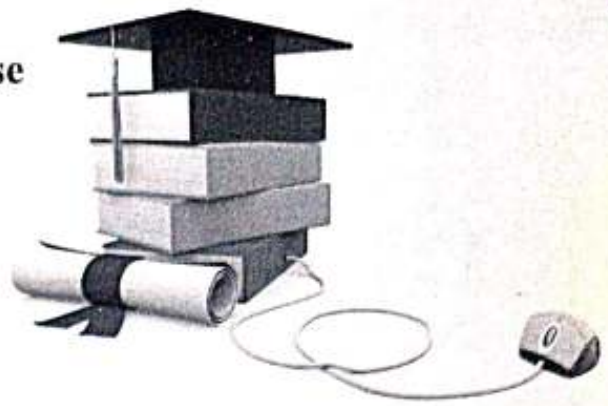
- Well-equipped Computer Lab with Internet facility
- Language Lab
- Psychology lab
- Audio Visual Lab
- Well stocked automated library with reference books, journals & Newspapers
- Hostel facility for female students
- Medical aid available in the campus
- Sports facilities for physical development
- College bus for transportation
- Hygienic canteen
- Availability of Photocopier and Printing Machines
- Separate Parking Lots are available for staff and students
- Girls Common Room
- Multipurpose Hall
- Seminar Hall





## Courses run by the College

- 4 Year B.A B.Ed. Integrated Course
- 2 Year B.Ed. Course
- 2 Year M.Ed. Course



### How to Apply for University of Jammu M.Ed. course

Visit the website <http://www.jammuuniversity.in>

Admission to a programme of study in a teaching department of the University and Bhartiya College of Education Udhampur shall be made on the basis of written objective type Jammu University Entrance Test (JUET) by the Admission Committee of the Department concerned with the approval of the Dean Academic Affairs

### ADMISSION PROCEDURE

Admission shall be made through counseling on the basis of JUET entrance test and academic merit of the qualifying examination (B.Ed.) No Separate intimation for Counseling or admission shall be sent individually to the candidates. (Candidates are advised to keep in constant touch with the above - mentioned websites and also check their e - mail accounts) .

**Note:** Online application form submission and admission dates are notified by the University of Jammu.

### DURATION

The M.Ed.programme shall be of duration of two academic years,divided into four semesters including field attachment for minimum of four weeks and research dissertation.

### Master of Education (M.Ed)

The Master of Education (M.Ed) is a two year (4 Semester) full time programme that provides an opportunity for professionals in the field of education to undertake advanced course work and research in their area of interest. The course offers professional educators excellent career prospects in terms of advancement of knowledge and qualification and ultimately making the better teachers. The course prepares trainees to inquire into the nature of educational problems and generate new knowledge, which can be used to enhance policy and practice and help develop skills to tackle the challenging and dynamic world of teaching.

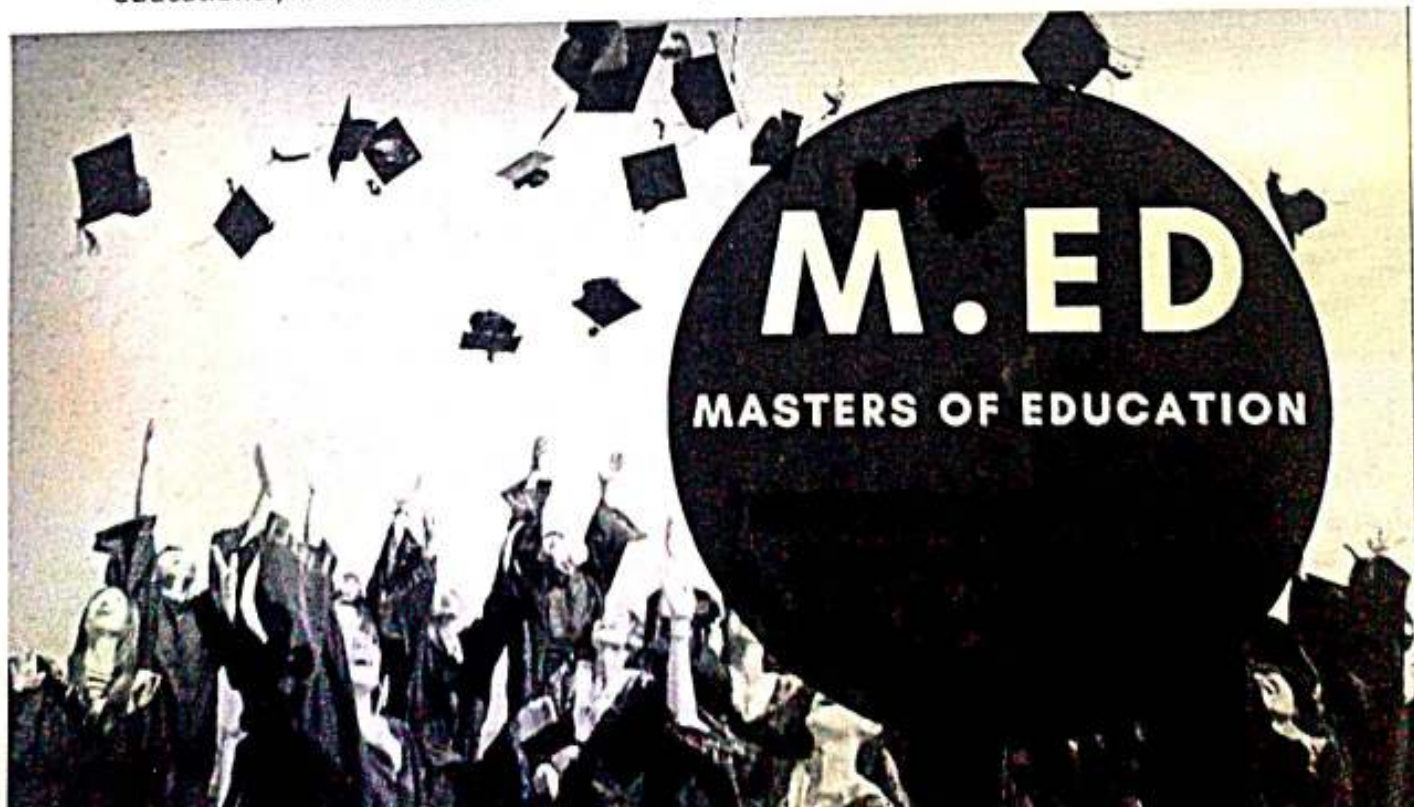


### Objectives of M.Ed.

- To enable teacher trainee's to set high standard of professional competency, integrity and intellectual conviction.
- To enable teacher trainee's to develop dedication, excellence motivation, lifelong learning and aspiration for improvement of teaching learning process as a distinct knowledge.
- To equip the teacher trainee's with the knowledge and skills of new technologies for improving the learning environment in the schools.
- To develop the spirit of enquiry and critical thinking to undertake research in the field of education.
- To develop the capacity, skill and knowledge among student teachers to create and sustain creative environment in education for today and tomorrow.
- To develop teacher trainee's in specialization areas of education to emerge as professional and educational leaders in the various areas of life.

### Prospects of Master of Education Degree (M.Ed)

- Master of Education degree provides one a job in diverse profiles depending on his/her specialization.
- Master of Education course helps to gain more experience and technical fineness required to be an advanced teacher, educator and education leader.
- A Master Degree in Education can give the right boost to one's career in the field of educational, research and education management.





## College Rules

### RULES TO BE FOLLOWED BY THE TRAINEES

1. Discipline is of the foremost importance in the college, and the candidate who seeks admission to the college has to maintain it. If any trainee attempts to violate the rules and regulations of the college, appropriate action will be taken against him/her by the disciplinary committee.
2. No trainee is allowed to remain absent without leave. Leave should be sanctioned in advance by the Principal/Course Incharge. Any student who stays absent from the college will be dealt with as per college rules.
3. Class Attendance is compulsory, and all the students have to maintain a minimum of 80% attendance.
4. The College Uniform is compulsory for both male and female trainees and they have to wear it on prescribed days in a week.
5. Every trainee is required to carry the Identity Card with them during college hours.
6. The College timings will be strictly observed by all the trainees.
7. The trainees should make it a habit to consult the Notice Board daily.
8. No trainee can do any full time job during the course.
9. All trainees should reach the college ten minutes before the College starts.
10. Each trainee of the college will show sincerity, regularity and punctuality in his/ her conduct at all times.
11. No political indulgence of the trainees in any form is allowed within or outside the college.
12. No trainee will go home without seeking prior permission from the Principal/ Course incharge.
13. Each trainee will carry a Backpack to the college which will contain separate registers for each subject, one rough register, pen, pencil and a scale.
14. All the trainees are expected to take good care of the material resources.
15. Defacing the walls or furniture, and writing on the desks is absolutely banned.
16. No trainee is supposed to enter Principal-Chamber, Office and Staff-room, without any proper permission.
17. Each trainee of the college will have to organise and also participate in activities planned by the lecturer incharge.
18. All the trainees are expected to adhere all the above instructions fully and to follow rules of the college.

**Education is the most powerful weapon which you can use to change the World**

**-Nelson Mandela**

### Co-Curricular Activities

Co-curricular Activities facilitates the development of various domains of mind and personality such as intellectual, emotional, social, moral, and aesthetic development creativity, enthusiasm, energetic and positive thinking are some of the facets of personality development and the outcomes of Co-curricular Activities. For all-round development of the child, there is a need for co-curricular Activities.

Co-curricular Activities are the part and parcel of Educational Institutions to develop a student's personality. These have a wide horizon to cater to the cultural, social and aesthetic development of the student. It is a true and practical experience received by a student.

The major objectives of co-curricular activities are:-

- To ensure holistic development of the teacher trainee.
- To provide opportunities for enriched learning experiences beyond curriculum.
- To train them in multifaceted roles that a teacher plays in the school.
- To develop the skill of decision making and organization in teacher trainees.



### **NATIONAL SOCIAL SERVICES (NSS)**

To foster a spirit of comradeship and love for humanity in general and rural folk in particular, facilities are provided to volunteers with a desire for social service to put in their best for alleviating the sufferings of the sick, the unfortunate and the down-trodden. The NSS squads work under the able guidance of programme officer Savita Sambyal who will guide them properly and chalk out their programmes for voluntary social service.

### **COLLEGE PUBLICATIONS**

Prospectus / Course Guide  
College Newsletter  
National Seminar Souvenir  
College Magazine

### **INNOVATIVE PRACTICES**

Transparency in Admission Process  
Ragging Free Environment  
Cordial Staff-Student relationship  
Fostering communal harmony  
IT-Mediated Teaching Learning.  
Educational and recreational clubs  
Student Seminars

### **Internal Quality Assurance Cell (IQAC)**

The Primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.



### Functions of IQAC

- a) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- b) Dissemination of information on the various quality parameters of higher education.
- c) Organization of workshops, seminars on quality related themes and promotion of quality circles.
- d) Documentation of the various programmes / activities leading to quality improvement.
- e) Acting as a nodal agency of the institution for quality-related activities.
- f) Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.

### Women Cell

The biggest challenge in a women's life is to teach themselves that they are capable of physical, mental, emotional and spiritual strength, and to positively encourage women in doing so, our college has developed the forum of 'Women Cell'. It was established during the year 2012 and is headed by coordinator Jyoti Sharma with the objective to facilitate a gender-sensitive and congenial environment at Bhartiya College of Education. Topics dealing with female foeticide to the educational status of families are discussed, and the students also go on educational field trips to gain practical knowledge.

### Heritage Club

Heritage club aims to create and stimulate awareness among students for the preservation of the cultural and natural heritage of India and to respect the knowledge of past experience and skills.

These programmes aim to make citizens aware of their role in the conservation and preservation of our natural, cultural and existing heritage.

### Picnics

Adrenaline pumping through our veins. We have a "pinch of a larger leap" experience as the college goes to picnic every year where the long walk might make you physically weak, but it'll keep you mentally strong. The neighbouring scenic beauty, the valley and the peak, the flowers and the trees all add to an unforgettable experience for the students.





### LIBRARY RULES

1. The reference books / journals/ magazines will not be issued for longer duration to students.
2. The books that are removed from shelves should be placed back properly.
3. The trainees are advised strictly not to DEFACE any newspaper, book magazine or journal. They are also suggested not to write anything on book, study tables or chairs. If any trainee is detected doing so, he/ she will be fined accordingly.
4. Do not tear the pages of the books.
5. Books lost or damaged in any way shall have to be replaced, and borrowers failing to replace books will have to pay double the cost of a book.
6. Books are issued for a period of 7 days and a fine of Rs 2/per book per day shall be charged after the due date.
7. All students must present their College ID before borrowing any library material.
8. Students are allowed to borrow a maximum of two books for a period of one week and which can be re-issued for longer durations.

**Note:-** All the trainees have to follow the above said rules

### Identity cum Library Card

- Every Student on being admitted shall be issued an identity card which he/she has to carry on his/her person at all the times. Moreover, the ID should be produced on-demand by the student, when enquired by any member of the college staff, anywhere in the college premises.
- The loss of the Identity card should be reported immediately to the concerned authority. Furthermore, after proper verification duplicate identity card may be issued on a payment of Rs. 100 as fine.
- After completion of course, these cards are to be returned to the LIBRARIAN by the trainees. Students failing to return their cards at that time shall be fined Rs. 200.

### COLLEGE UNIFORM

All the M. Ed trainees will wear the prescribed college uniform on the days proposed by the College. The prescribed uniform is as under:

#### FEMALE TRAINEES

Shirt [Pink], Salwar & Dupatta [Cream],  
Sweater & Blazer [Black] with college logo.  
Black Shoes

#### MALE TRAINEES

Shirt [White], Trouser [Grey], Tie  
Sweater & Blazer [Black] with college logo.  
Black Shoes

**Note :** Possession of I cards is mandatory for the trainees during college hours.



## STATUTES & SCHEME FOR THE TWO YEAR M.Ed COURSE

### 1. Programme

The programme for the Degree of Master of Education shall extend over a period of two academic year, having four semesters. This course is designed variously under theory lectures / Methodology lesson school internship /field work / reflective journal.

#### 1. Mode of Admission

The admission to M.Ed. course (two years) shall be made on Entrance Test/Merit held by Jammu University.

##### a) Time of Admission

Admission to the said course shall start on July 1 and shall be completed by July 31 every year.

##### b) Semesters & Vacations

The terms and vacations for the course shall be as under :-

First semester - August 01 to December 24 (Including Exam Days)

Inter Semester Break -Dec 25 to 5th Jan (next Year)

Second Semester - January 06 to June 15(Including Exam Days)

Inter Semester Break-June 16 to July 31

IIIrd Semester- August 01 to Dec 24th of the academic year

Winter break - December 25 to January 5

IV Semester- Jan 06 to June 16 of the academic year

##### c) Theory & Practice Duration

A total of 200 working days are to be academically completed with 36 hrs class per week.

The minimum attendance of students shall be 80% for theory courses and practicum, and 90% for field attachment/Internship.

### 2. Eligibility

A candidate to be eligible for admission to M.Ed course, should have passed the qualifying degree examination of B.Ed/B.A B.Ed/B.Sc B.Ed with minimum of 50% marks(the reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the UT government) or appeared in the bi-annual examination of B.Ed in previous session and should have passed JUET. However, admission in M.Ed third semester shall be subject to having passed at least 50% of the courses of first semester, appearance in at least two courses in second semester and having secured atleast 'D' grade in internal assessment and completed internship of first and second semester

#### • Admission Procedure

Admission of students for M.Ed. Degree Programme will be made by the Department of Education of the University of Jammu under the conditions and within the dates prescribed under statutes.

#### • Fees

The institution shall charge only such fee as prescribed by the affiliating body/ UT government concerned in accordance with the provisions of National Council for Teacher Education (NCTE) Regulations 2002 as amended from time to time and shall not charge donations, capitation fee etc from the students.



The admission can be granted:-

- a. Provided that a candidate who has been placed under reappear category in one course/paper of an examination, other than the qualifying examination, or was scheduled to appear in the examination (other than the qualifying examination) either as a regular or private candidate before the commencement of class work of M.Ed. course but could not do so on account of delay in the conduct of said examination, for reasons beyond his control, shall be eligible to appear in the examination, even though he/she has been duly admitted to M.Ed. course.
- b. Any person in employment or self-employment or engaged in a business or profession is not eligible for admission to M.Ed. course in non-Government colleges. Such a person may, however, be considered for admission, provided-
  - (i) he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time M.Ed course and that the employee is on authorized leave for the purpose;

#### **Medium of instruction and examination**

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

#### **Eligibility for Examinations**

At the end of every semester, Semester/term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship cum Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of M.Ed course, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal / H.O.D. of the P.G. Programme / College / Institution shall issue a certificate in the regard of the fulfilment of the conditions laid out for students and completion of syllabus.

1) There shall be an examination called the semester examination at the end of each semester in the prescribed courses for students having undergone a regular course of study college of Education or in and the offsite campuses. Examinations in the 1st and 3rd semester courses will be held ordinarily in the December and examination in the 2nd and 4th semester courses will be held ordinarily in the June every year or on such dates as may be approved by the controller of Examination Jammu University.

2) A semester examination for the M.Ed Degree Programme shall be open to the following categories of persons:

(A) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the offsite camp uses for the period specified for that course of study by having been on the rolls of the College immediately preceding the examination and has



his/her name submitted to the Controller of Examinations by the Principal / H.O.D. where he has pursued the course for the examination and has fulfilled the following conditions to be certified principal concerned:

- i) He/she has been a person of good conduct;
- ii) He/she has attended not less than 80% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;
3. In the case of a internship, he/she has attended not less than 90% of the internship (attendance)
4. He/she has paid the prescribed fees

**(B)** Ex-students i.e. persons who after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured D grade in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in a examination by submitting his / her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose.

The said candidate has to complete the Course with the all components (theory papers as well as the Internship) in maximum of the 3 years of the enrolment in the course. However, for the failure s/ dropouts, the awarding of the internals in equivalence of the percentage of the marks obtained in the theory examination for the reappear or private candidates.

3. The exact date for the external examination as well as the evaluation of theory as well as for the

Internship shall be notified by the Controller of Examinations in consultation with the Principals of the Colleges.

The examination shall be open to any person who -

- i/ has been on the rolls of an affiliated (permanent /temporary) college for every semester;
  - ii/ has passed the Bachelor's Degree Examination In any Faculty of this University as recognized or an examination of any other University recognised as or an examination of any other university recognized as equivalent thereto.
  - iii/ produces the following certificates signed by the Principal of the College that he/ she
- a/ has a good conduct and character;
  - b/ of having completed 80 % of attendance in each subject in theory and 90% for school internship in each semester.
  - c/ having completed school internship as per the norms laid down for the same;



### **Admission in the next Semester**

Admission in the II, III and IV Semester courses in M.Ed Two year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester.

Admission for the II & IV semesters shall be completed by the principal / H.O.D. concerned within 15 days from the date of termination of the I/III semester examination. However, admission in the 3rd Semester of M.Ed. shall be subject to having passed at least 50% of the courses of the 1st Semester, appearance in at least in the two courses of the 2nd Semester and having secured minimum of D grade in the Internals and must have completed the Internship of the 1st & 2nd Semesters.

Provided that a late fee as per the notification issued from time to time shall be paid by each student seeking admission after the last prescribed date, up to 3 days maximum delay and thereafter no admission for continued enrolment shall be made.

Notwithstanding anything contained above the Vice- Chancellor shall be competent to alter the above schedule of continued enrolment.

Instruction of:

1. Carry-on system in the Two year M.Ed. course and
2. Supplementary examination in the 3rd & 4th semester of Two year M.Ed. course  
(as approved by the university council vide resolution no.83.06.

### **Cancellation /Shortage of Attendance & Condoning the shortage**

- I. The Principal / H.O.D, shall be competent to cancel the admission of a student enrolled in M.Ed program in the college affiliated with the University of Jammu, if;
  - i) The student teacher / trainee/ intern remains absent without the permission of the Principal / H.O.D for a period of 1month continuously ; or
  - ii) The student teacher fails to attend the 50% or more of the total lectures delivered in the 1st semester after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her
  - iii) All these actions if taken , need to be vetted by the Competent Body of the University.

In case if the student teacher/ trainee / intern has a some shortage than the required needed lectures for the eligibility, the Principal / H.O.D in consultation of Managing Committee, may condone shortages of a student in attendance in a semester for special reasons, to be recorded in writing, up to 6 % of the lectures delivered. But the internship part is to be done by the student, for which no condoning is effective. The internship is compulsory.

A student, whose deficiency in lectures in a course is not condoned by the principal in consultation of Managing Committee or is not condonable, shall not be eligible to appear in the semester examination in the M.Ed course.



## **II. On Duty**

A student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Principal / H.O.D in consultation of Managing committee concerned. Such student/students for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

- 1) State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
- 2) Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
- 3) Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
- 4) Participation in the N.C.C., N.S.S. and National Integration Samitis activities as a member of the recognised institutions;
- 5) Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
- 6) Participation in the Mountaineering/Hiking/ Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Notwithstanding anything contained in these Statutes, the Syndicate shall have the power to exclude any candidate from appearing in any examination if it is satisfied after issuing a show-cause notice to the candidate and holding an inquiry, that such a candidate is not a fit person to be admitted there to.

### **EXAMINATIONS:**

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The Semester End or the term end examination would be held in the following components

- a. Theory Papers

#### **11.1 Theory examination.**

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weight age of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University.



## SCHEME OF EVALUATION

### Theory External Evaluation

The evaluation of the student teachers would be done continuously throughout stay in the college. The theory papers would be evaluated out of 60 marks through external evaluators as per the guidelines and value points set forth. The question paper will contain long and short answer type questions. there will be total of eight long answer type questions (two questions from each unit with internal choice)

### Internal Assessment

There will be two internal tests. each internal test will consist of 20 marks (a test of 10 marks in internal test -I from unit -1 with seminar of 10 marks and Internal test \_II from unit -2 with sessional of 10 marks) the test will consist of 5 short answer type questions.

### SCHEME FOR TWO YEARS M.E.D. PROGRAMME

First Semester							
Course No.	Subject/course Component	Credits	Inst. Hour/Wk	Marks			
				Major Test	Minor 1 & 2 Internal		Total
					Minor Test- 1 (Test, Sessional Work, Seminar)	Minor Test 2 (Test, Sessional Work, Seminar)	
PSMETC101	Philosophical Foundations of Education	4	4	60	20	20	100
PSMETC102	Psychology of Education	4	4	60	20	20	100
PSMETC103	Methods of Data Analysis in Education	4	4	60	20	20	100
PSMETC104	Methodology of Educational Research	4	4	60	20	20	100
PSMETC105	An Introduction to New Educational Technology	4	4	60	20	20	100
PSMEIC106	Internship	4	Continued and Combined Internship				100
TOTAL		24					600



### Second Semester

Course No.	Subject/course Component	Credits	Inst.Hour/Wk	Marks			
				Major	Minor 1	Minor 2	Total
PSMETC 201	Sociology of Education	4	4	60	20	20	100
PSMETC 202	Qualitative Research	4	4	60	20	20	100
PSMETC 203	Comparative Education	4	4	60	20	20	100
PSMETC 204	Teacher Education	4	4	60	20	20	100
PSMEDC 205	Research Proposal	4	4	60	20	20	100
PSMETE 206	Teaching Specialization (General Science/Social Science/ Language)	4	4	60	20	20	100
PSMEIC 207	Internship	4	Continued and Combined Internship				100
	<b>Total</b>	<b>28</b>					<b>700</b>

### Third Semester

Course No.	Subject/course Component	Credits	Inst.Hour/Wk	Marks			
				Theory	Minor 1 & 2 Internal		Total
					Minor Test- 1 (Test, Sessional Work, Seminar)	Minor Test 2 (Test, Sessional Work, Seminar)	
PSMETC 301	Educational Measurement and Evaluation	4	4	60	20	20	100
PSMETC 302	Advanced Communication Skills	4	4	60	20	20	100



PSMETC 303	Curriculum Development	4	4	60	20	20	100
PSMEDC 304	Dissertation	4	4				100
PSMEIC 305	Internship	4	Continued & Combined Internship				100
-----	Open Course from SWAYAM	4					100
	<b>Total</b>	<b>24</b>					<b>600</b>

#### Fourth Semester

Course No.	Subject/course Component	Credits	Inst.Hour/ Wk	Marks			
				Theory	Minor 1 & 2 Internal		Total
					Minor Test- 1 (Test, Sessional Work, Seminar)	Minor Test 2 (Test, Sessional Work, Seminar)	
PSMETC 401	Inclusive Education	4	4	60	20	20	100
PSMEDC 402	Dissertation Viva-Voce	4					100
PSMETE 403	Advanced Statistics in Education/ Open and Distance Learning/ Peace Education and Human Rights / Yoga Education and Health/ Environmental Education/ ICT in Education	4	4	60	20	20	100
PSMEIC 404	Internship	4	Continued & Combined Internship				100
PSMEPC 405	Project Work	4	From I Semester onwards				100
PSMETO406	Skills in Teaching (For other Department)	4					100
-----	To be chosen from other discipline	4					
	<b>Total</b>	<b>24</b>					<b>600</b>

The total credit requirement for the Master Degree in Education (M.Ed) is 100 credits.

#### Splitting of Semester Credits and Marks:

1 <sup>st</sup> Semester	24 Credits	600 marks
2 <sup>nd</sup> Semester	28 Credits	700 marks
3 <sup>rd</sup> Semester	24 Credits	600 marks
4 <sup>th</sup> Semester	24 credits	600 marks
	<b>100 Credits</b>	<b>2500 marks</b>



## DEFINITIONS:

- I. Master's Degree" means Master's Degree in the faculties of Arts, Science, Social Sciences or Commerce (under 10+2+3+4 pattern) of the University of Jammu or Master's Degree in the Faculty of Music & Fine arts of the University of Jammu or a Degree of any other university recognized as equivalent thereto or Master's Degree of 2-year duration in the Faculty of Agriculture of a recognized University or any of the such faculty which is included or would likely be included by the University Act.
- II. Qualifying Examination" means Master's Degree Examination (on the basis of which the candidate becomes eligible for admission to M.Ed. course in) in the faculties of Arts, Science, Social Sciences, Commerce or Music and Fine Arts of the University of Jammu or any other examination recognized as equivalent thereto or, Bachelor's Degree of 4-year duration in the Faculty of Agriculture and other Faculties approved by the University of Jammu.
- III. Merit means percentage of marks obtained by the candidate in the qualifying examination (Bachelor Degree).
- IV. Open Merit Category means consideration under Non-Reserved Category on the basis of inter-se merit.
- V. The University means the University of Jammu.
- VI. Incomplete Form means the Application Form which is wrongly filled in , gives incomplete / wrong / false information , has not been attested by the prescribed authority , is not accompanied by the requisite late fee in full ( if applicable ) or is deficient in respect of one or more required certificate(s) / document(s)  
Late Receipt means the Application Form not received in the University even by post during working hours on or before the last date notified for the purpose.
- VII. College means a Colleges of Education affiliated to the University for imparting instruction in the M.Ed. course.
- VIII. Authority to attest the Application Form and Photograph " is either the Principal of the Institution from where the candidate passed the qualifying examination or where he is studying at present or by a gazetted officer or as per the University guidelines.
- IX. Candidate means the person seeking admission to M.Ed. course.
- X. Internship is an integral component, of the M.Ed Course, which comprises of different activities like Teaching of Practice etc. as reflected in the details above.
- XI. Reflective Journal is a compendium of all The document is to be authenticated by the student, teacher, teacher in-charge and the Principal.
- XII. During the course, the candidates pursuing M.Ed program is a trainee / Student teacher/ intern